

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2018/19 the amount schools receive continues as double.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

<b>The total funding for the academic year 2019/20</b>	<b>£17,420.00</b>
<b>What percentage of your current 19/20 Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b>	<b>100%</b>
<b>What percentage of your current 19/20 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b>	<b>73%</b>
<b>What percentage of your current 19/20 Year 6 cohort perform safe self-rescue in different water-based situations?</b>	<b>62%</b>
<b>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b>	<b>Yes</b>

**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by 31 July of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of

the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallspartnership.co.uk/pe-and-school-sport](http://www.cornwallspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

<b>Lead member of staff responsible</b>	<b>Cags Gilbert</b>	<b>Lead Governor responsible</b>	<b>Matt Mullaly Jeremy Dawson</b>
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Appendix 1: Funding/spending breakdown

Appendix 2: Penryn Sports Premium Offer attached (current & previous)

Other supporting documents:

Sports Report 2019-2020 (Website)

Data – Physical Activity (On Sharepoint)

Participation Tracker (In co-ordinator file on sharepoint)

Swimming Assessments (In Co-ordinator file on sharepoint)

Curriculum Map (see website PE/sport page)

Feedback - Pupil, parent, governor and staff comments (sharepoint)

<p><b>Area of Focus &amp; Outcomes</b></p>	<p><b>Actions (Implementation &amp; Intent)</b>  (Actions identified through self-review to improve the quality of provision)</p>	<p><b>Funding</b>  -Planned spend  -Actual spend</p>	<p><b>Impact</b>  -On pupils PE/SS/PA <b>participation</b>  -On pupils PE <b>attainment</b>  -On pupil/school <b>whole school improvement</b> (Key Indicator 2)  -Any additional impact</p>	<p><b>Future Actions &amp; Sustainability</b>  -How will the improvements be sustained  -What will you do next</p>
<p><b>Curriculum Delivery</b>  <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Designated, experienced member of staff to oversee this area of the curriculum, ensuring high quality PE across both timetabled PE slots for all.</p> <p>Rewrite PE curriculum map with new members of teaching staff in both Key stages to ensure full provision. Purchase of REAL PE Jasmine platform to enhance planning and pupils learning experiences.</p> <p>Upskill members of staff (see workforce section)</p> <p>Provide Top up swimming for those requiring more tuition to meet the end of Y6 expectations – especially for children who are new to our school mid KS2.</p> <p>Raise fitness levels of all pupils with 'Active Time' daily and in addition to the 2 hours timetabled PE each week.</p> <p>Purchase specialist equipment to support facilitate invasion games, dance/wake and shake and tennis (including coaching to support newer members of staff).</p> <p>Review the assessment system we use in PE across the multi abilities of balance, coordination, agility, physical skills, creative, social, personal and health and fitness.</p> <p>Promote healthy eating and cooking in curriculum time for all pupils.</p> <p>15% Year 6 requiring additional provision to achieve national swimming standard</p>	<p>£5000</p> <p>£1000</p> <p>£1000</p> <p>£400</p> <p><b>£200</b> (to cover extra food costs)</p> <p>£1000</p>	<p>Sustained 100% attendance participation rates across the curriculum in all areas of School Sport: gym, dance, games, swimming, OAA. July 2019 100% and March 2020 100% pupils participating in lessons.</p> <p>63% KS2 children (75% KS2 in July 2019) pupils attending after school sports clubs (see club registers &amp; pupil data for attendance). Reduced figures as not in school for Summer term when we have Surfing and sailing, athletics etc.</p> <p>The vast majority of children in our feel confident to participate in PA and PE. (see pupil comments).</p> <p>Sustained attendance (whole school att 96% and persistent absence 3%)</p> <p>Rookie Lifeguard (Y5)and Heart Start (Y6) incorporated into lessons – valuable life skills giving children confidence in emergency situations.</p> <p>Parents and pupils understand how they are progressing and what they need to do to improve. All pupils enjoy and achieve in PE. Majority of pupils make good or outstanding progress in PA.</p> <p>Cooking for all classes termly. Dishes range from: sea food pie and paella (oceans), to stew (Stone age), Fish fingers from scratch (Seaside topic), ice cream (Frozen Antarctica topic), Flat Breads, pheasant stew and pizza (Romans) etc. See class twitter feeds, website and class dojo.</p>	<p>Sustainability: Designated member of staff oversees this area of work to ensure a consistent approach throughout the school.</p> <p>All additional activities/sports will be sustained by upskilled staff and volunteers. eg. Touch rugby, nerf wars, dance, table tennis, surfing, rowing and sailing. All on going- Clubs to continually change and alter depending on need, demand and requirements &amp; time of year/season.</p> <p>Pupils recognise the wider benefits of participating in sport.</p> <p>Continued cooking provision for all classes termly. Take up all opportunities for extracurricular offers through health promotion team and other organisations.</p>

<p style="text-align: center; font-weight: bold; color: white;">Physical Activity, Health &amp; Wellbeing</p> <p style="text-align: center; font-size: small; color: white;"><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p style="text-align: center; font-weight: bold; color: white;">(Key Indicator 1)</p>	<p>Daily physical activity programme to develop emotional resilience.</p> <p>Wake and Shake offered 4 times a week to provide further opportunities for daily physical activity.</p> <p>Promote new sport: yoga Enhance provision for playground activities: small equipment and Basketball</p> <p>Provide school physical activities on offer every break and lunchtime (additional to Huff &amp; Puff and Wake &amp; shake). Play leaders and young leader clubs.</p> <p>Daily Physical Activity for all: Move/skip/Frisbee/run a mile/ten mins for all classes (additional to the 5 already doing this) at least 4 times a week (additional to timetabled 2 hours PE weekly).- as above</p> <p>Provide all pupils in Y2-6 with a residential experience and OAA. Y2 1 night, Y3/4 2 nights, 3 days, Y5/6 4 nights, 5 days.</p> <p>Provide BHF Heart Start Training to Y6 pupils.</p>	<p>Part of package to Penryn College-Sports Partnership £3000 annually</p> <p style="text-align: center;">£300</p> <p style="text-align: center;">£1000</p>	<p>Greater awareness amongst pupils/parents about the benefits of PA and the dangers of poor hand hygiene, diet, smoking and other activities that undermine health. (see website, Healthy schools award and updates). Children influencing their families with positive attitudes. Pupils meet nationally recommended activity levels. Pupils recognise wider benefits of sport.(See parent comments)</p> <p><b>100%</b> pupils engaged in regular, daily Physical Activity. Children confident to lead and co-ordinate activities with <b>51%</b> of the whole school leading and attending child lead clubs (see PA data 2019-20). <b>These figures are slightly less than last year but we have missed the Summer Term and our pupil numbers have also increased.</b></p> <p>Improved pupil focus and concentration in lessons, with academic achievement mirroring this.</p> <p>Encouraging physically literate pupils who enjoy, want to achieve and have fun whilst being active. More children volunteering for events and succeeding with <b>100%</b> of pupils taking part in class competitions and whole school skipping challenges and running distances with planned National Sport Week and Cornwall School Virtual Games 2020 whole school participation.</p> <p>Y2 Camp in school field annually <b>92%</b> attendance in July 2019 (not happened in 2020 due to Covid-19) Y3/4 Delaware Camp with <b>92%</b> attendance in March 2020 (the week of lockdown). Y5/6 alternate IOS &amp; Trayarnon Bay Surf Camp (Trey Bay YHA)= <b>90%</b> booked to go (Covid-19 prevented this going ahead) <b>86%</b> Participation in 2019. (see parents comments-appendix 4 also see website camps/outdoor section)</p> <p>Children trained in emergency response including how to deal with: finding a casualty/incident, heart attack, dealing with shock, CPR, recovery position, bleeding, conscious and unconscious casualties, choking and all of this for adult, child and baby. Children rewarded for their achievements and skills.</p>	<p>Sustainability: All teachers understand the benefits of physical activity and ensure PA is built into every day for every class.</p> <p>PA is embedded into the school day and ethos of the school. Parents are engaged and reinforcing messages out of school.</p> <p>Continue to provide opportunities for pupils from Years 2 to 6 to experience a residential visit. Planned for next year: Y2 School sleep over and OAA Y3/4 Eden Project including climbing and team building/bush craft. Y5/6 Isles of Scilly Camp.</p> <p>Next: Re-engage in Cornwall Healthy Schools Programme New playground arrangement in EYFS area to encourage more physical activity.</p>
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<p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p>	<p>Targeted support to involve and include the least active children including new sports eg bowling &amp; Yoga.</p> <p>Introduction of 3 new clubs following pupil conferencing and staff identifying less active children. A variety of clubs are now aimed at girls and boys with specific needs in mind. <del>Identified PP children to attend 'Tennis after school and Games club' after school clubs &amp; Kids Club support for PP/SEND (C0ivid restrictions).</del></p> <p>Taxi organisation put in place to allow taxed children to attend Dance.</p> <p>Targeted support to involve the least active children by running or extending school sports clubs, before and after school clubs, go active, sports academy and active club invites. (all staff identifying &amp; promoting on termly data) ongoing.</p> <p>Purchase specialist equipment to teach a range of sports and PA to develop a fully inclusive curriculum.(CG) : Football small goal for multi-use.</p> <p>Provide G&amp;T &amp; less active Y6 pupils with transition support. (CG)</p> <p>Monthly Yoga for KS1.</p> <p><del>Football, Cricket, Tennis coaching and CPD for all Year 1 &amp; 2 staff and pupils</del> 2019 Bikeability for every Y6 pupil. <del>2020 bikeability -Covid restrictions</del></p>	<p>£100</p> <p><i>Purchased second bowling mat &amp; bowling club in action weekly (Spring term)</i></p> <p>£200</p> <p>£500</p>	<p><b>Participation:</b> Participation of DP pupils in after school clubs has increased from <b>73%</b> of children to <b>75%</b>. <b>Had we been operating normally during the summer term this figure would be higher.</b></p> <p><b>WSI:</b> Attendance, engagement &amp; behaviour of pupils attending clubs has increased and improved.</p> <p>Disaffected pupils engaged with improved attitudes towards PE, confidence, and PE also improved behaviour/attendance.</p> <p>Targeted pupils increasing activity levels and more wanting/volunteering to have a go.</p> <p>Improved attitudes towards learning impacting on attainment for Targeted pupils (see trackers and DP).</p> <p>Children articulate feeling better for being more active and also volunteer and have the confidence to try new opportunities across the curriculum.</p> <p>Co-ordination levels increased in all areas of activity.</p> <p>Children articulate increased confidence/enjoyment of physical activity after attending.</p> <p>All talented pupils are signposted to appropriate sports clubs and pathways.</p> <p><b>Success 2018-2019                      2019-2020:</b> Football Academy x 15                      <b>x8 (4 successful)</b> Sports Academy x 4 pupils                      <b>x6 (all successful)</b> <b>New for 2019 Hockey Academy x 4 pupils and x2 successful)</b></p>	<p><b>Sustainability:</b> In house staff trained formally in the new activities. Knowledge shared with the rest of the school at whole school meeting</p> <p>Bigger opportunities will continue to be developed for all pupil groups.</p> <p>Monitor and alter target groups annually/termly depending on need/requirements for pupils at the time. Pupil concerns raised as an agenda item every staff meeting to address this.</p> <p>Dance has been extremely popular with all pupils including some with diverse needs. Plans are in place to increase dance in curriculum time and also after school.</p> <p>Opportunities logged to ensure equality on tracker.</p> <p>Regular updates in staff meetings on less active children and actions to support them/offer opportunities.</p> <p>Regular uptake of any offered training to ensure our lessons are inclusive and fulfil the range of needs developmentally and in order to challenge all.</p> <p><del>Next Steps: Train Y5 pupils in summer term to take over the running of wake and shake, sports leaders, kit monitors and to play leaders next year -Covid restrictions prevented this</del></p>
<p><b>Competitions</b></p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p>	<p>Provide whole school with 3 events to reflect the physical literacy framework: Whole school: National Sport week: 22<sup>nd</sup>-26<sup>th</sup> June 2020 Cornwall School virtual Games: 22<sup>nd</sup>-26<sup>th</sup> June '20 <del>Sports Day: 1<sup>st</sup> July 2020</del> <del>Race for life: 1<sup>st</sup> July 2020</del> Y4 &amp; 5 National Schools Swimathon April 2019 &amp; 2020-with Y4&amp;5</p>	<p>£100</p>	<p><b>Participation:</b> Increased number of pupils (<b>100%</b>) participating in an increased range of competitive opportunities including Cornwall School Games 2020 <del>sports day</del> and whole school events.</p> <p>Developed communication/leadership skills Emotional resilience improved as a result of learning to cope under pressure, failing etc.</p>	<p><b>Sustainability:</b> Created annual local competition structure and monitor participation termly to ensure all children get these opportunities.</p> <p>Sports kits worn to all events.</p> <p>Enter B and C teams where numbers allow.</p>

<p><b>(Key Indicator 5)</b></p>	<p>Continue work with other local primary schools and the SSCO and competitions manager at P College/CSG so festivals and leagues are attended. (see sport report on website 2019-2020)</p> <p>Provide transport &amp; supervision/team managers to CSG events and qualifiers to inter school (level 2) and CSG events (Level 3)</p> <p>Purchase sports kits for Multi sports/tennis. Purchase additional race vests for cross country.</p> <p>Enter as many sporting competitions and festivals as possible to ensure a wide number of pupils are getting a range of opportunities at various levels (from class, to school, class and inter) to widen their experiences.</p>	<p>P College offer 3k</p> <p>£500</p> <p>£500</p>	<p>Learning Powers built into ALL subjects to enhance resilience and commitment to learning in a range of situations. This was recognised by the Time 2 Move team who came in and commented on the amount of children discussing their learning powers and how they help them succeed.</p> <p>Engagement and enjoyment, sense of pride and commitment to sports clubs and leagues with <b>33%</b> committing to weekly matches off site.</p> <p>All pupils have opportunities to represent, perform and compete for their school in KS2 (&amp;1 where appropriate). At a school level (Intra) and against other schools as well as in friendly festivals (Inter) This equates to <b>95%</b> (96% in 2019) <b>from Years 2 to 6 in the year 2019-2020.</b></p> <p>All pupils' achievements celebrated weekly on assembly and on the newsletter/website/twitter/class dojo. More B teams and C teams where local events and numbers allow – take advantage of these opportunities. Thus supporting our School Aims: <i>At Constantine we support the Olympic values: friendship, courage, equality, determination, excellence, inspiration and respect. We encourage all children to enjoy and achieve through a range of challenging opportunities to be physically and mentally active and promote positive attitudes towards healthy lifestyles both in and out of school.</i></p> <p>Leagues and events entered in 2019-2020: Football league, Netball league, basketball league, hockey league, <del>touch rugby league</del>, indoor athletics x Y3/4 and Y5/6, Basketball festival Y3/4, Inclusion festival KS1 &amp; KS2, <del>Mini Olympic day Y2</del>, cross country x, Key steps gym x 2 rounds, swimming gala two rounds and CSG finalists, <del>quad kids x 16 Y5/6, surf comp, sailing regatta.</del> Crossed out events did not take place due to Covid-19</p>	<p>All successes and participation reported to parents on end of year reports annually and school/pupil successes reported weekly on newsletters, the website, twitter, dojo and the annual sport report (see website)</p> <p>Next Steps: 100% of children from Y2 up to represent our school in 2020-2021 with staff targeting pupils to enable suitable events are provided for them</p> <p>More children taking part in L2 and L3 School Games competitions next year and leadership roles within school.</p>
<p><b>Leadership, Coaching &amp; Volunteering</b></p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Playground leader training for Y6 cohort in Autumn 2019</p> <p>Target disengaged Y5 in Summer term 2019 in preparation for them in Y6 (with a view to leadership roles in play leading, wake and shake, PE monitors etc)</p>	<p>£200 for equip/storage for H&amp;P etc</p>	<p>Participation: <b>All</b> pupils are engaged in regular physical activity WSI: Improved pupil self-esteem, confidence and readiness for curriculum activities Improved communication skills and relationships as a result of more leadership opportunities.</p> <p>Play Leader training for <b>all Y6 pupils</b>. Increased number of pupils leading and participating in pupil</p>	<p>Sustainability: Continue to team up with local secondary school who will continue providing training opportunities</p> <p>All children enjoying break times with plenty on offer and many leaders to turn to eg. Friendship bench and play leaders as well as club leaders.</p>

	<p>Re-vamp and expand pupil lead clubs (which was initiated in Spring 2016). Registers, club posters, advertising and attendance records in place giving ownership for child initiated and led clubs. Y2-6 lead clubs.</p> <p>Purchase equipment and resources to meet the needs of the curriculum: Further raising the profile of sports leadership roles for Y6 leaders, club leaders, sports leaders. Including an annual budget for Play leaders to spend. Rewarding leaders (GP &amp; CG)</p> <p>Kids council: Health/sports reps to lead PA and gather healthy ideas from the children and putting forward initiatives and carrying them out (eg: British Heart Foundation, RNLI, Swimathon, Race for Life. Children (kids council) also voting in and deciding on which charities we raise money for. Play and lunch rewards of tickets to be entered into a draw weekly for a spot on the Top Table weekly.</p>	<p>Postcards x 200 and stamps £180</p> <p>£100 top table-cloth, sprinkles, rewards etc</p>	<p>initiated clubs from <b>66% in 2018 to 76% in 2019 and 87% by Spring 2020</b> resulting in active and engaged playtimes &amp; lunchtimes increasing participation, regularity, interest and leadership skills.</p> <p>Improved self-esteem, confidence, behaviour, attendance (WS <b>96% for 2019-2020</b>) and readiness for curriculum activities and Healthy active lifestyles. (pupils questionnaires)</p> <p>Improved behaviour in and out of the classroom.</p> <p>Clear responsibilities &amp; training for all play leaders &amp; other leadership roles. Recognised &amp; rewarded consistency for pupils with lead roles. Leaders purchasing their own play equipment for the games they lead. <b>This year</b> catch-ems, swing ball sets x6, long ropes, hoops and 6x basketball hoops purchased by children.</p> <p>Leaders responsibility for writing match reports, (see newsletters), results (on hall board weekly during leagues), Kit prep prior to league matches and events.</p> <p>KC leading discussions and votes on curricular/after school clubs, traditional and non-traditional activities.eg, yoga, dance, surfing, sailing, bowling...activities change according to requests from kids council.</p>	<p>High profile of PE and School Sport and this is celebrated weekly in Friday celebration assembly and on the newsletter, twitter, class dojo, class notice boards and website.</p> <p>Next Steps: Y6 to train new Y5 leaders in 2021 in Summer term (couldn't happen in 2020 due to Covid-19 restrictions). Develop EYFS area to enable more space for play.</p>
<p><b>Community Collaboration</b></p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Engage with local club/coach to deliver extra-curricular/after school clubs in non-traditional activities e.g. Bowling, All Stars Cricket, Yoga for Kids and Access Tennis.</p> <p>Support given to pupils to join community clubs outside of school.</p> <p>Participation in sports leagues and fixtures against other local primary schools.</p> <p>Buy into YST and Penryn Partnership membership (Part of Penryn offer). Hire qualified sports coaches to work alongside teachers upskilling them.</p>	<p>£500 planned for Summer term</p> <p>£3k (already mentioned in Penryn Partnership offer)</p>	<p>Participation: <b>100%</b> of pupils participating in an increased range of opportunities and <b>86%</b> representing our school at out of school venues.</p> <p>Increase from <b>71% of KS2 to 91% of KS2</b> taking part in interschool festivals 2019 and <b>86% in 2020 (with Covid-19 restrictions and 1/3 pupils in school during Summer Term)</b>, for leagues and events.</p> <p>More children taking part in out of school community clubs. <b>2018=60% 2019=75% 2020=87%</b></p> <p>WSI: More confident and competent staff with enhanced quality of teaching and learning- sharing the load and a wider range of staff going to events and refereeing and managing our teams.</p>	<p>Sustainability: Community Club members help school staff to run after school clubs in rugby, tennis and netball.</p> <p>Community, LAB Members and parents help school staff and deliver a wide range of after school clubs.</p> <p>Pupils encouraged to join a wide variety of community clubs beyond school – links made and promoted so joining barriers are less.</p> <p>Annual invites for : All stars cricket (Constantine cricket club) <del>Into tri (Triathlon series Cornwall events)</del> RNLI Lifeguards &amp; Crew members (Y4) Short Mat Bowls (Falmouth &amp; St Keverne Bowling Club)</p>

			<p>Increased number of clubs on offer and links to local clubs incl. Surf Life Saving, sailing, cricket, dance, netball, hockey, rugby, football, basketball,</p>	
<p><b>Workforce</b> <i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i> <b>(Key Indicator 3)</b></p>	<p>Train existing staff &amp; buy resources to help them teach physical literacy, providing high quality learning for adults to support learning and to run after school multi-sport clubs.</p> <p>Hire qualified sports coaches to work alongside &amp; upskilling teachers.</p> <p>Provide teaching staff with PE kit to use in lessons.</p> <p>YST Trust PE Lead position held by CG.</p> <p>Regular staff training, CPD and resources to help teach Physical Literacy. Provide High quality learning for teachers by CG as PE Lead.</p> <p>Hire qualified sports coaches to work alongside and upskilling teachers.</p> <p>Update swimming lesson plans for three swim teachers to reflect the new expectations in the swimming curriculum including the safety and self rescue.</p> <p>RLSS &amp; ASA &amp; SLSGB memberships.</p>	<p>Spent £245 + 180 supply (LM)</p> <p>HR &amp; GI Swim training course</p> <p>£120 + supply £60</p> <p>Members hips £ 200</p>	<p>ALL staff are more confident and competent with enhanced quality of teaching and learning in a wide range of areas within the PE curriculum. This includes new staff who are guided and given training.</p> <p>Staff are role models and are all active, joining in with active time and sharing their regular sporting opportunities in school with the children eg runners, surf life savers, swimmers etc.</p> <p>Coaches: Will Richards from Access Tennis to train staff and give CPD to new staff and support from FA Football Coach Rob Gardner, RFU Matt Mullaly and Jeremy Dawson.</p> <p>Participation: Increased numbers of pupils participating in an increased range of competitive opportunities. A more inclusive physical education curriculum. Committed staff, modelling and matching the expectations we expect from our pupils when working in PE and PA sessions, thus improving attitudes and behaviour of pupils.</p> <p>Primary PE lead application successful and continued in 2019-2020.</p> <p>The quality of all PE lessons is now Good or Outstanding. Good practise is shared &amp; feedback sought which drives the effective development of PE.</p> <p>PE Conference 2019: JP &amp; GD SLSGB Beach Lifeguard: CG Playleader training x 27 Y6- All actively supporting physical activity at lunchtimes Y6 wake and shake leaders 5 days a week in the hall at 8:45am Swim England Level 2 Judge - CG Yoga 4 Kids instructor- JP Forest Schools Accreditation - LM Forest Schools training - CS Athletics- AA, GI, HR Teachers swim training and rescue test- GI and HR First Aid -LM</p>	<p>Sustainability: Existing staff have been and will continue to be upskilled in PE and sport to ensure quality delivery past the life of the funding. Staff questionnaires highlight areas for further development and training will be provided to meet these needs.</p> <p>CG to feedback to staff and monitor impact through observations.</p> <p>CG in primary PE lead role to be involved in termly conference calls and disseminate to the Penryn Partnership, Kernow learning Trust and CPS</p> <p>PE knowledge and CPD is shared across the whole school.</p> <p><i>The impact of the sport premium money will have a long term lasting effect and impact on Constantine Primary school. The use of the money to buy into the support and physical activity expertise and leadership from Penryn College and The Youth Sport Trust has had a huge impact to date on staff confidence and capabilities to teach a wide variety of high quality PE across the school. We intend to continue building on this CPD to enhance and enable all teaching staff to deliver HQPA. The use of the money to date has had a great impact on the sustainability of HQPA and will continue to improve PE and physical activity throughout our school.</i></p>

		<p>Wider range of resources readily available for staff to draw on in a variety of PE and other cross curricular active lessons (see whole school termly planning and visits/events calendar, teachers site for resources and hall display/lesson)</p> <p>More inclusive physical education curriculum (see curriculum map) with better quality, increased opportunities in a wider range of activities to take part in.</p> <p>Wide range of active, inclusive clubs available for all to attend. Over prescribed clubs run again (eg this happened with Dance in the Summer term 2019 and from Autumn 2019 two clubs have been put on to accommodate the children.</p>	
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## Appendix 1: Sports Premium Offer from Penryn College

Beyond 2020 there is great uncertainty regarding the funding of PE and School Sport, hence the decision to pay The Partnership School 6k in 2018-2019 with a knowledge that the provision we have worked hard to secure will remain for longer than the funding (in case it no longer is awarded to schools).

### Penryn Sports Premium Offer 2018-2021

To support schools with curriculum development, delivery of PE and assessment. Provide support and update subject leads through regular meetings, raise awareness of government recommendations and guidelines – Intervention strategies, 30 minutes daily physical activity, student leadership.

To lead, coordinate and deliver a competition program to include weekly leagues, regular festivals, a School Games Pathway, Performance centres, Inclusive and Gifted and Talented academy events.

To develop the offer of after school clubs, School on Saturday and community participation in sport.

To meet the specific training needs of individual schools- Real PE, Assessment, Sports leaders training  
Provide training – Range of deliverers including Youth sport trust courses, in house delivery in a range of Sports.  
YST membership.

OPTED  
READY

PERFORMANCE  
PATHWAYS

PARTICIPATION  
PATHWAYS

CPD

### SUSTAINABILITY

**“Schools must use their funding to make additional and sustainable improvements to the quality of PE and sport you offer” (DFE 2017)**

Over the past 5 years Penryn PE and Sport cluster has been a Nationally recognised School Sport network by the YST. Our cluster model has been adopted by other YST schools across the Country.

Beyond 2020 there is great uncertainty regarding the funding of PE and School Sport. Therefore, in order to safeguard our successful cluster, we are proposing that schools continue to commit to invest £3,000 a year up until 2019/2020 and an additional £3,000 of this years windfall to ensure sustainability of our successful cluster until 2020/21.