



## Year 4 - Spring Term

### Being a British Citizen - and the world in which I live.

**Special event:** Pizza Express and Y3/4 residential camp to Eden.

We will start the term with a history topic on the Romans to understand what their Empire did for us. Then we will move onto living and looking after ourselves today. We will look at British Values and how they apply to our lives, thinking about our rights and responsibilities as citizens, our desire to look after ourselves and also look out for others. The children will explore aspects of Law, common and civil and the United Nation rights of the child. Through creative inquiry and the e-bug project we will explore things that affect us like the importance of microbes, their spread, treatment and prevention thus allowing us to take more responsibility for our own health. We will also complete Heartstart training enabling us to know the basics of life support techniques and what to do in an emergency. This will link to basic survival and shelter building techniques.



**Be Healthy:** The e-bug project's aim is for the children to understand the importance of microbes in our lives and to raise awareness of the way microbes spread. It is hoped that our absence rates due to transferable diseases are reduced. In collaboration with microbiologists at the Royal Cornwall Hospital and Public Health England we are also aiming to reduce the prescription of anti-biotics.

**Staying Safe:** The children will look at ways to avoid infection from harmful microbes. Their work on British Citizenship will also heighten awareness of how to stay safe in our society.

**Enjoy and Achieve:** This topic will enable the children to look at themselves as citizens, examine what they enjoy and what their aims and goals are.

**Make a Positive Contribution:** They will look at all of the aspects of British values and apply them to their own context.

**Achieve Social and Economic Well Being:** Analysis of British Values will inevitably lead to discussions about democracy and how groups within society can work in harmony for the common good.

## Welcome to Spring Term 2019 in Kenwyn Class

**Maths:** In our maths lessons we follow the 2014 National Curriculum - details can be found on the class page of our website. In the resources area you will find a PDF document of the primary mathematics curriculum. Please speak to Mrs Dye if you require more guidance or support about how mathematics is taught in the classroom or about how you can support your child with maths at home.

**English:** The inspiration behind our writing this term will be the historical and fascinating facts about the eruption of Mount Vesuvius in *Escape from Pompeii*. We will use the story of escape from Pompeii to develop our writing in stories, newspaper articles and a diary extract.

**Science:** In our science lessons we will learn about keeping healthy through food and a healthy lifestyle. How our teeth and digestive system help us to process our food and how our muscles are used as push and pull forces.

**RE:** In RE we follow the Cornwall Agreed Syllabus and this term the focus will be Understanding what Christians believe.

**DT:** We will be designing and making weaving out of paper and materials.

**Art:** We will be inspired by the Pablo Picasso to look at art in a contemporary style.

**Home Learning: Spelling:** Your child has already been sent home with their spelling homework for the term. Children should practise their spellings little and often.

**Reading:** Your child should be reading at home as often as possible, ideally daily, and their reading should be recorded in their reading record.

**Maths:** Please use Sumdog and Times Table Rockstars as often as possible. Your child should also learn their times tables up to 12x12

Please speak to me if you have any questions about homework expectations or about how you can support your child at home with their learning.

**Curriculum enrichment:** A curriculum enrichment grid has also been provided for your child which is full of activities that could enrich the learning they do in school. The grid is entirely optional and your child may complete as many, or as few of these activities as they wish and their efforts will be celebrated and rewarded in school, on Twitter and Classdojo and on the school website.

**Stay informed:** Please be sure to check ClassDojo, the school website and the school Twitter feed to keep up date with what we are learning in class.

As always, if you have any questions, please do make an appointment to speak to me by emailing me on: [lil.dye@tlat.or.uk](mailto:lil.dye@tlat.or.uk) or by making contact using the messaging service on ClassDojo.