



Spring Term

# Tamar Class



## Our Topic This Term is 'Frozen!'

A journey of adventure to the most extreme regions of our planet. From the highest mountains to the remotest polar regions - this topic will uncover some of the amazing natural wonders of our world.

Survival!

The children will delve into the lives of the intrepid explorers who conquered the challenges of these harsh environments. They will discover the fate of those who were not so fortunate.

In addition the children will find out how people and creatures today cope with these hostile yet beautiful places. They will also research how modern living is changing these places forever. Humankind versus nature.

**Let the exploration commence!**

## Welcome to Spring Term 2019 in Tamar Class

**Maths:** In our maths lessons we follow the 2014 National Curriculum - details can be found on the class page of our website. In the resources area you will find a PDF document of the primary mathematics curriculum. Please speak to Mr Wild if you require more guidance or support about how mathematics is taught in the classroom or about how you can support your child with maths at home.

**English:** The inspiration behind our writing this term will be the breath-taking and fascinating landscapes of the mountain environment and the Arctic and Antarctic regions. We will explore the heroic Antarctic exploits of Sir Ernest Shackleton and Robert Falcon Scott. In addition, we will be inspired by the majesty of icebergs, the tenacity of emperor penguins and the sheer power of glaciation.

**Science:** In our science lessons we will learn about the changes of state between solids, liquids and gasses and also about how Arctic, Antarctic and mountain animals adapt to living in their harsh environment. We will also learn about the properties of materials, especially with regard to their ability to insulate.

**RE:** In RE we follow the Cornwall Agreed Syllabus and this term the focus will be Hinduism.

**DT:** We will be designing and making a unique ice cream product in food technology.

**Art:** We will be inspired by the landscape and animals of the Polar Regions to produce a variety of artwork.

### Home Learning:

**Spelling:** Your child has already been sent home with their spelling homework for the term. Children should practise their spellings little and often.

**Reading:** Your child should be reading at home as often as possible, ideally daily, and their reading should be recorded in their reading record.

**Maths:** Please use Sumdog and Times Table Rockstars as often as possible. Your child should also learn their times tables up to 12x12

Please speak to me if you have any questions about homework expectations or about how you can support your child at home with their learning.

**Curriculum enrichment:** A curriculum enrichment grid has also been provided for your child which is full of activities that could enrich the learning they do in school. The grid is entirely optional and your child may complete as many, or as few of these activities as they wish and their efforts will be celebrated and rewarded in school, on Twitter and Classdojo and on the school website.

**Stay informed:** Please be sure to check ClassDojo, the school website and the school Twitter feed to keep up date with what we are learning in class.

As always, if you have any questions, please do make an appointment to speak to me by emailing me on: [chris.wild@tlat.or.uk](mailto:chris.wild@tlat.or.uk) or by making contact using the messaging service on ClassDojo.