

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Funding** - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

<b>The total funding for the academic year 2017/18</b>	<b>£17,550</b>
<b>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</b>	<b>84 %</b>
<b>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</b>	<b>84 %</b>
<b>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</b>	<b>76 %</b>
<b>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b>	<b>No</b>

**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

<b>Lead member of staff responsible</b>	<b>Cags Gilbert</b>	<b>Lead Governor responsible</b>	<b>The Learning Academy Trust (TLAT)</b>
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**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportpartnership.co.uk/pe-and-school-sport](http://www.cornwallsportpartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

**Appendix 1: Funding/spending breakdown**

**Appendix 2: Penryn Sports Premium Offer attached (2018 & previous 2013)**

**Other supporting documents:**

- Sports Report 2017-2018 (Website)
- Data - Physical Activity (On T:site)
- Participation Tracker (In co-ordinator file on T:site)
- Swimming Assessments (In Co-ordinator file on T:Site)
- Curriculum Map (see website PE/sport page)
- Feedback - Pupil, parent, governor and staff comments (T:site)

Key indicators:

<p><b>Area of Focus &amp; Outcomes</b></p>	<p><b>Actions</b> (Actions identified through self-review to improve the quality of provision)</p>	<p><b>Funding</b> -Planned spend  -Actual spend</p>	<p><b>Impact</b> -Impact on pupils <b>participation</b> -Impact on pupils <b>attainment</b> -Any additional impact  -Whole School Improvement (Key Indicator 2)</p>	<p><b>Future Actions &amp; Sustainability</b> -How will the improvements be sustained  -What will you do next</p>
<p><b>Curriculum Delivery</b> <i>engage young people in a high quality, broad and balanced curriculum</i></p> <p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>The engagement of all pupils in regular physical activity</p> <p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>Review curriculum map and its effectiveness (now on our website).</p> <p>Purchase specialist equipment to facilitate tennis and table tennis (chosen sport for 2018) including 6 weeks coaching for all pupils. YR-Y6 (Will Richards from Access tennis booked along with Andrea Weston)</p> <p>Develop the delivery of invasion games <b>in upper KS2 for CW and GP</b> and lower KS2 for CG and JB. Training from AW</p> <p>CG to train and deliver Mappix assessment document (when it arrives). This has been worked on over the last year with CG and Charity (from Mappix). <b>Evaluate current assessment in PE with KB</b>. Work with Mappix, P College and REAL PE to include this online so assessment across the school is all accessible and available on the same program.</p> <p><b>30:30</b> Raising physical activity levels of all pupils by introducing Physical Activity every day (not just timetabled 2 hours), including in Literacy and Maths. Create a name for this time and all classes to be conforming.</p> <p>Use of active literacy/active numeracy/Building learning powers during observations. (GP, JB, all staff Chris Caws from YST) -as seen on SIP</p>	<p>£1000</p> <p>P.College package (see appendix 1) £3000</p> <p>£400 supply cover for observations to take place.</p>	<p>Increased attendance participation rates across the curriculum in all areas of School Sport: gym, dance, games, swimming, OAA. 2015-16 96.48% 2016-17 currently 97.72% (Nov 2016) March 2018: 95.91%</p> <p>Active playtimes and lunchtimes.</p> <p>Increased number of pupils participating in lessons and after school sports clubs (see club registers &amp; pupil data for attendance). All children feel confident to participate in PA and PE. (see pupil comments)</p> <p>This online so assessment tool across the school will be accessible and available to all teaching staff facilitating next steps.</p> <p>Rookie Lifeguard (Y5 &amp; 6)and Heart Start (Y4) incorporated into lessons - valuable life skills giving children confidence in emergency situations.</p> <p>Small sided games training from AW. Games in PE lessons in PE lessons used to develop. CW &amp; GP have enthusiastically shared info and training given. Good practise shared &amp; feedback sought which drives the effective development of PE. Lower KS 2 next.</p> <p>Greater links with other subjects that contribute to pupils' overall achievement and their social, spiritual, moral and cultural skills.</p> <p>Assessment is used by all staff and is meaningful, manageable and useful for target setting and next steps. Parents and pupils understand how they are progressing and what they need to do to improve. All pupils enjoy and achieve in PE.</p>	<p>All staff feeding back info following courses and delivering staff INSETS to deliver training, share ideas and resources.</p> <p>On going- Clubs to change and alter depending on need, demand and requirements (see Kids Council in leadership section- also Kids council minutes and clubs questionnaires)</p> <p>Topics assessed termly by the children to make improvements for the future (see questionnaires, with SH)</p> <p>Assessment used weekly on Mappix for <b>English &amp; Maths</b> Science &amp; PE being added in summer 2018. Staff are confident to use this accurately assessing pupil progress. Pupils recognise the wider benefits of participating in sport.</p> <p>Annual PE lesson observations to monitor, reflect and assess teacher/pupil needs. Planned for Spring/summer 2017 <b>5 x outstanding, 4 x good</b></p>

	<p>Promote healthy eating and cooking in curriculum time.</p>		<p>Majority of pupils make good or outstanding progress in PA.</p> <p>Planned lesson observations in all subjects to include a physical element. Staff and pupil surveys indicate increased concentration. Lesson observations in <b>Spring 2018 by SH</b>. PE obs in Summer 2018 by CG.</p> <p>Cooking for all classes twice termly. Dishes range from: sea food pie and paella (oceans), to stew (Stone age), Fish fingers from scratch (Seaside topic), ice cream (Frozen Antarctica topic), Flat Breads, pheasant stew and pizza (Romans) etc. See class twitter feeds, website and class dojo. Smoothie bike visit Summer 2018 to all classes.</p> <p>2018 Y6 Youth Speaks team choose 'Mile a Day' as their speech for this years' annual competition. They won the first round with their delivery, confidence and topic choice. What an accolade as they came up with this themselves.</p>	<p>Continued cooking provision for all classes termly. Take up all opportunities for extracurricular offers through health promotion team and other organisations. 3234</p>
<p><b>Physical Activity, Health &amp; Wellbeing</b></p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p><b>(Key Indicator 1)</b></p> <p><b>The engagement of all pupils in regular physical activity</b></p>	<p><b>Continue to provide Active Healthy lifestyles education programme. Maintain Cornwall Healthy Schools and Achieve Healthy Schools Plus.</b></p> <p>Become the <b>E-bug pilot school in 2016</b> and continue to teach in Y4 annually <b>2016, 2017, 2018, 2019</b></p> <p>Promote new summer sport: Tennis</p> <p>Purchase resources to develop this, 3 x table tennis tables to provide activities for child lead clubs and sports to enhance playtimes and lunchtimes.</p> <p>Provide school physical activities on offer every break and lunchtime (additional to Huff &amp; Puff and Wake &amp; shake). Play leaders and young leader clubs.</p> <p>Daily Physical Activity for all: Move/skip/Frisbee/run a mile/ten mins for all classes (additional to the 3 already doing this) at least 3 times a week (additional to timetabled 2 hours PE weekly).- as above</p> <p>Provide all pupils in Y2-6 with a residential experience and OAA. Y2 1 night, Y3/4 2 nights, 3 days, Y5/6 4 nights, 5 days.</p> <p>Provide BHF Heart Start Training (purchase manakins and training materials) to Y4 pupils <b>2016, 2017, 2018</b></p>	<p>Resources £300</p> <p>Check with PFI for installation agreements. £4000</p> <p>£400</p>	<p>Healthy Schools Plus awarded in Summer 2016. Greater awareness amongst pupils/parents about the benefits of PA and the dangers of poor hand hygiene, diet, smoking and other activities that undermine health. (see website, Healthy schools award and updates). Children influencing their families with positive attitudes. Pupils meet nationally recommended activity levels. Pupils recognise wider benefits of sport.(See parent comments)</p> <p>All pupils engaged in regular PA. Children confident to lead and co-ordinate activities. (see children's clubs register folder)</p> <p>Encouraging physically literate pupils who enjoy, want to achieve and have fun whilst being active (More children volunteering for events and succeeding). Challenging social and emotional needs of identified pupils - see registers.</p> <p>Y2 Camp in school field annually Y3/4 alternate YHA Eden Project / Gweek camping Y5/6 alternate IOS &amp; Trayarnon Bay Surf Camp (Trey Bay YHA) (parents comments-appendix 4 also see website camps/outdoor section)</p> <p>Children trained in emergency response including how to deal with: finding a casualty/incident, heart attack, dealing with shock, CPR, recovery position, bleeding, conscious and unconscious casualties, choking and all of this for adult, child and baby. Children rewarded for their achievements and skills with a level 1, 2 or 3 award depending on competence.</p> <p>2018 Y6 Youth Speaks team choose 'Mile a Day' as their speech for this years' annual competition. They won the first round with their delivery, confidence and topic choice. What an accolade as they came up with this themselves.</p>	<p>Maintain HS+ award &amp; continue with new initiatives - RSE next (2017-2018)</p> <p><b>AW to train future Y5s for play leaders (23.06.17). GP to train new Y6s in Sept for this role too: 2016, 2017, 2018</b></p> <p>2017/18 bookings: Y2 school field adventure July 2017 <b>Y3/4 Eden attended March 2017</b> <b>Y5/6 IOS July 2017</b> <b>Y3/4 Delaware Centre March 2018</b> 2017-05-02 Y5/6 Trey Bay June 2018</p> <p>Included in Y4 PSHE curriculum annually. Taught by trained teacher (CG). <b>2016, 2017, 2018</b></p>
<p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the</i></p>	<p>Targeted support to involve the least active children by running or extending school sports clubs, before and after school clubs, go active, sports academy and active club invites. (all staff identifying &amp; promoting on termly data) ongoing</p>	<p>£1000</p>	<p>Disaffected pupils engaged with improved attitudes towards PE, confidence, and PE also improved behaviour/attendance. Targeted pupils increasing activity levels. Improved attitudes towards learning impacting on attainment for Targeted pupils.</p>	<p>Monitor and alter target groups annually/termly depending on need/requirements for pupils at the time. Pupil concerns raised as an agenda item every staff meeting to address this.</p> <p>Log opportunities to ensure equality.</p>

<p><i>diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>Broader experience of a range of sports and activities offered to all pupils</b></p> <p><b>(Key Indicator 4)</b></p>	<p>4 pupils selected for Active Transition club at Penryn College and 4 for sports academy (also supporting transition.</p> <p>Identified PP children to attend 'Go-Active' after school clubs &amp; Kids Club support for PP/SEND.</p> <p>Purchase specialist equipment to teach a range of sports and PA to develop a fully inclusive curriculum.(CG) : Table tennis equipment (costing above 4k) Football goals and smaller goals for multi-use</p> <p>Provide G&amp;T &amp; less active Y6 pupils with transition support. (CG)</p> <p>Wheelchair tennis promoted for all (see curriculum delivery &amp; CPD)</p> <p>Football &amp; Tennis coaching and CPD for all staff and pupils 2018 Bikeability for every Y6 pupil</p>	<p>(Penryn offer)</p> <p>£1000 £300</p>	<p>Children articulate feeling better for being more active and also volunteer and have the confidence to try new opportunities across the curriculum. Co-ordination levels increased in all areas of activity. Children articulate increased confidence/enjoyment of physical activity after attending.</p> <p>A more inclusive PA curriculum, across the curriculum and not just in PE. Children supported in after school active clubs, kids club and camps in 2017-2018 has been 18 so far...</p> <p>All talented pupils are signposted to appropriate sports clubs and pathways. 2017-2018 Nominated 15 pupils for BB academy, 4 pupils for Jnr sports academy and 19 for Football Development trails (see sport document).</p> <p><u>Success 2017-2018:</u> Football Academy x 4 Basketball Academy x 4 Sports Academy x 4 pupils Active Sports Transition Club x 4</p>	<p>Regular updates in staff meetings on less active children and actions to support them/offer opportunities.</p> <p>Regular uptake of any offered training to ensure our lessons are inclusive and fulfil the range of needs developmentally and in order to challenge all.</p>
<p><b>Competitions</b></p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p><b>Increased participation in competitive sport</b></p> <p><b>The engagement of all pupils in regular physical activity</b></p> <p><b>(Key Indicator 5)</b></p>	<p>Provide whole school with 2+ events to reflect the physical literacy framework: Whole school: Sports Day: every year 2018 on 4<sup>th</sup> July Race for life: June 2015, 2016, 2017, 2018 Olympian circuits event (Feb 2017) Y4 &amp; 5 Swimathon May 2017 Y4/5, May 2018 Dodgeball May 2017 whole school BHF skipping event February 2018</p> <p>Continue work with other local primary schools and the SSCo and competitions manager at P College/CSG so festivals and leagues are attended. (CG)</p> <p>Provide transport &amp; supervision/team managers to CSG events and qualifiers.(CG)</p> <p>Purchase sports kits for Netball Purchase Rugby kit. Purchase additional race vests for cross country.</p> <p>Enter as many sporting competitions and festivals as possible to ensure a wide number of pupils are getting a range of opportunities at various levels (from class, to school, class and inter) to widen their experiences.</p> <p>Transport to inter school (level 2) and CSG events (Level 3)</p>	<p>£600 (supply/coaches/transport/cover)</p> <p>£3k part of same amount mentioned in other sections</p> <p>£800</p> <p>£400</p>	<p>Increased number of pupils participating in and increased range of competitive opportunities. 2014-2015 All Y5 and 85% of Y3, 4 and 6 represented school. 2015-2016 95% of pupils in Ys 3-6 represented school 2016-2017 All children in Ys3-6 represent the school 2017-2018 Currently 99% of children in Y3-6 have represented the school. We have five new children and many summer sports planned so we hope this will become 100% by the end of July 2018.</p> <p>Engagement and enjoyment, sense of pride and commitment to sports clubs and leagues.</p> <p>Ensuring all pupils have opportunities to represent, perform and compete for their school in KS2 (&amp;1 where appropriate). At a school level (Intra) and against other schools as well as in friendly festivals (Inter). All pupils achievements celebrated weekly on assembly and on the newsletter/website/twitter/class dojo. More B teams and C teams where local events and numbers allow - take advantage of these opportunities. Thus supporting our School Aims: <b>At Constantine we support the Olympic values: friendship, courage, equality, determination, excellence, inspiration and respect. We encourage all children to enjoy and achieve through a range of challenging opportunities to be physically and mentally active and promote positive attitudes towards healthy lifestyles both in and out of school.</b></p> <p>Leagues and events entered in 2016-2017: Football league, Netball league, basketball league, hockey league, rugby league, indoor athletics x Y3/4 and Y5/6, Basketball festival Y3/4, Inclusion festival KS1 &amp; KS2, Mini Olympic day Y2, cross country x 2 rounds, Key steps gym x 2 rounds, swimming gala, quad kids x 16 Y5/6 and 16x Y3/4.</p> <p>Events 2017-2018: Football league, Netball league, basketball league, hockey league, rugby league, indoor athletics x Y3/4 and Y5/6, Basketball festival Y3/4, Inclusion festival KS1 &amp; KS2, Mini</p>	<p>Monitoring of numbers kept termly, analysed and children and ages targeted as a result to ensure all children get opportunities.</p> <p>Sports kits worn to all leagues. Now we have funded the following strips: Football, cricket, x-country/basketball, hockey.</p> <p>2016: B team entered in: Gym, Swimming, X-country, Athletics C teams entered in: Gym, X-country</p> <p>2017-2018 B teams entered in: x-country, gym, athletics, swimming C teams entered in: x-country, swimming, gymnastics</p> <p>All successes and participation reported on annual reports to parents.</p> <p>See annual sport report to parents-published annually in July 2016, 2017, 2018</p> <p>*Trackers maintained for pupil participation and to ensure all children are being given opportunities to compete at class, school and inter school, county and regional levels.</p>

<p><b>Leadership, Coaching &amp; Volunteering</b></p> <p><i>provide pathways to introduce and develop leadership skills</i></p> <p><b>Broader experience of a range of sports and activities offered to all pupils</b></p> <p><b>The engagement of all pupils in regular physical activity</b></p>	<p>Continue playground leader training for Y6 cohort (GP) 2016, 2017, 2018. Target disengaged Y5 in Summer term 2017 in preparation for them in Y6 (with a view to leadership roles in play leading, wake and shake, PE monitors etc)</p> <p>Re-vamp and expand pupil lead clubs (which was initiated in Spring 2016). Registers, club posters, advertising and attendance records in place giving ownership for child initiated and led clubs. Y2-6 lead clubs.</p> <p>Purchase equipment and resources to meet the needs of the curriculum: Further raising the profile of sports leadership roles for Y6 leaders, club leaders, sports leaders. Including a budget for Play leaders to spend. Rewarding leaders (GP &amp; CG)</p> <p>Kids council: Health/sports reps (GN and KC). Healthy ideas from the children and putting forward initiatives and carrying them out (eg: British Heart Foundation, RNLI, Swimathon, Race for Life in the last 4 years - to be continued). Children (kids council) also voting in and deciding on which charities we raise money for. Lunchtime passes and new lunch time reward of 'Top Table' From Autumn 2017</p>	<p>£3000 part of same amount above.</p> <p>£250 for resources.</p>	<p>Olympic day Y2, cross country x three rounds, Key steps gym x 2 rounds, swimming gala x 2 rounds, quad kids x 16 Y5/6 and 16x Y3/4, Biathlon CSG</p> <p>Play Leader training x 26 Y6s - Sept 2017</p> <p>Improved self-esteem, confidence and readiness for curriculum activities and Healthy active lifestyles. (pupils questionnaires) Leaders trained: 2015= 24 2016= 32 2017= 15 (in June and 24 I Sept planned</p> <p>Active and engaged playtimes &amp; lunchtimes increasing participation, regularity, interest and leadership skills. Children who have lead clubs: 2016= 24+ 2017= 30 2017-2018=36 so far</p> <p>Clear responsibilities &amp; training for all play leaders &amp; other leadership roles. Recognised &amp; rewarded consistency for pupils with lead roles - stamp system. Leaders purchasing their own play equipment for the games they lead. 100 hours achieved 2017 = a new basketball</p> <p>Leaders responsibility for writing match reports, (see newsletters), results (on hall board weekly during leagues), Kit prep prior to league matches and events.</p> <p>KC leading discussions and votes on curricular/after school clubs, traditional and non-traditional activities.eg, street dance, zorbing, archery, fencing...activities change according to requests from kids council.</p>	<p>All children enjoying break times with plenty on offer and many leaders to turn to eg. Friendship bench and play leaders as well as club leaders.</p> <p>Improved behaviour in and out of the classroom. Behaviour logs as evidence. Maintained good school attendance.</p> <p>High profile of PE and School Sport and this is celebrated weekly in Friday celebration assembly and on the newsletter, twitter, class dojo, class notice boards and website.</p>
<p><b>Community Collaboration</b></p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Engage with local clubs/coaches to deliver extra curricular/after school clubs in traditional and non-traditional activities (Currently Go Active) and other external independent coaches.</p> <p>Buy into YST and Penryn Partnership membership (Part of Penryn offer)</p> <p>Buy into Penryn Sports Partnership offer including Youth Sport Trust (YST) membership. 2016, 2017, 2018, 2019</p> <p>Participation in sports leagues and fixtures 2017-2018: Netball, Hockey, Football, Basketball, Rugby</p> <p>Community groups in to promote and enthuse our learners whilst out of school also: Summer 2017- All Stars cricket, Into tri</p> <p>Short mat bowling introduction x 10 weeks coaching Y5 2017.</p>	<p>£400</p> <p>£3000</p> <p>£600</p> <p>£200 (transport)</p>	<p>Increased numbers of pupils participating in an increased range of opportunities.(club registers &amp; Participation tracker) Increased range of ECC as requested by pupils. Catering for a range of needs and SEND pupils. High quality extra sports provision delivered by school staff and Go Active: (activities to change according to request from kids council). Go Active - for: zorbing, street surfing, gymnastics, archery, cross bow Trained coaches: rugby, gymnastics, athletics, hockey, netball, football, tennis, JB - cross country CW - surfing HRCST - sailing and kayaking JP &amp; CG - netball, basketball, hockey, rugby Parents - football &amp; rugby, sailing and rowing CG Netball, Hockey, Basketball &amp; Rugby leagues - Wednesdays all year</p> <p>Continued partnership work with P- College and other local schools in PE, SS &amp; PA. (See P College action plan, events calendar, annual sports report by CG) More confident and competent staff with enhanced quality of teaching and learning (lesson obs - with SH-planned for summer term 2018).</p> <p>Majority of pupils make good or outstanding progress in PA. All pupils enjoy and achieve in SS and extra-curricular opportunities. (see pupil comments)</p>	<p>New for 2017: street dance, archery, fencing, Dodgeball, athletics, tennis, cross bow, archery, alternative sports</p> <p>Community and parents help school staff and deliver after school clubs</p> <p>Pupils encouraged to join a wide variety of community clubs beyond school - links made and promoted so joining barriers are less.</p> <p>Annual invites for : All stars cricket (Falmouth cricket club) Into tri (Triathlon series Cornwall events) RNLI Lifeguards &amp; Crew members (Y4) Short Mat Bowls (Falmouth Bowling Club)</p>
<p><b>Workforce</b></p>	<p>Provide teaching staff with PE kit to use in lessons.</p>	<p>£500</p>	<p>Committed staff, matching the expectations we expect from our pupils when working in PE and PA sessions.</p>	<p>CG to feedback to staff and monitor impact through lesson observations.</p>

<p><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p><b>Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p> <p><b>(Key Indicator 3)</b></p>	<p>YST Trust PE Lead position applied for by CG.</p> <p>Regular staff training, CPD and resources to help teach Physical Literacy. Provide High quality learning for teachers: BLP - Whole staff (Sept 2016, Nov 2016, Jan 2017, Feb 2017, April/May 2017, June 2017, Sept 2017) BLP - modules online, staff insets each month (SLT led). Hire qualified sports coaches to work alongside and upskilling teachers. Opportunities CPD summer 2018 Tennis Football</p> <p>Employ specialist organisation to deliver after school clubs additional to our teacher lead clubs (CG investigating), Go Active Cornwall 2/3 clubs per week including KS1 every term from Sept 2017.</p> <p>Update swimming lesson plans for three swim teachers to reflect the new expectations in the swimming curriculum.</p>	<p>£1000+</p> <p>£300 (supply costs)</p>	<p>Primary PE lead application successful in 2018. CG Leading NQT twilights to deliver info and practical ideas. Regular training to own staff also.</p> <p>More confident and competent staff with enhanced quality of teaching and learning &amp; extra-curricular clubs. The quality of all PE lessons is now Good or Outstanding. Lesson observations evidencing this all good in 2015-2016. (CG, HB &amp; AW) <i>Observations in 2017-2018 showed all PE teaching to be good or outstanding in PE and all subjects.</i> <i>(see staff comments evidence of usefulness also app4)</i> Good practise shared &amp; feedback sought which drives the effective development of PE. Netball Coaching - JP, GP and CG (Sept 2017) REAL GYM - CG training day (OCT 2016) &amp; whole staff Nov 2016 RLSS NPLG - CG Training and re-validation - Autumn 2016 and exam/practical February 2017. Training monthly following this. Cornwall PE Conf - CG (Oct 2016, 2017) REAL PE - JA training day (Nov 2016) Swim mentoring &amp; lesson obs RM with AC &amp; CG x 4 weeks, obs Feb 2017 Games - GP &amp; CW with AW (Oct &amp; Nov 2016) Active Literacy - JP (March 2017) &amp; whole staff cascading Active Numeracy - JB (Dec 2016) &amp; Whole staff Feb 2017 School Orienteering - All staff, CG to deliver (June 2017) YST Module 5 - CG (June 2017) ASA Swim teachers course x 1 TBC Joint training day with Mabe School Sept 2016? BLP/REAL PE REAL Gym Netball Coaching - JP, GP and CG (Sept 2016) Cornwall PE conference - Sept 2017 - CG Power of an Active Primary School - CG Oct 2017 Spindrift Dance CPD - Nov 2017 - CG, CW, GP, JB, JA, GN, CS Invasions Games KS2 - Dec 2017 - CG &amp; JB REAL PE Update: April 2018</p> <p>2018 SLA with Plymouth Argyle 6 x 4 hours teacher CPD and curriculum delivery. 2018 Access Tennis x 6 weeks x 1 hour per class. CPD and curriculum delivery for all teachers.</p> <p>Increased numbers of pupils participating in a range of physical activities (see data info CG appendix 3 &amp; club registers).</p> <p>Wider range of resources readily available for to staff to draw on in a variety of PE and other cross curricular active lessons (see whole school termly planning and visits/events calendar, teachers site for resources and hall display/lesson)</p> <p>More inclusive physical education curriculum (see curriculum map).</p> <p>Wide range of active, inclusive clubs available for all to attend. Over prescribed clubs run again (eg this happened with archery and cross bow club which ran in the spring term x 2 x 6 weeks)</p>	<p>CG in primary PE lead role to be involved in termly conference calls and disseminate to the Penryn Partnership and CPS.</p> <p><i>The impact of the sport premium money will have a long term lasting effect and impact on Constantine Primary school. The use of the money to buy into the support and physical activity expertise and leadership from Penryn College and The Youth Sport Trust has had a huge impact to date on staff confidence and capabilities to teach a wide variety of high quality PE across the school. We intend to continue building on this CPD to enhance and enable all teaching staff to deliver HQPA. The use of the money to date has had a great impact on the sustainability of HQPA and will continue to improve PE and physical activity throughout our school.</i></p>
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Appendix 1: Expenditure

Details	Term spent	Amount in £17550 + £2704 (from previous year not spent) £4170 currently spent & accounted for
Yoga - Fal Class		£ 300.00
Trophy engraving and rewards end of year	July 2018	£ 100.00
Simon Prideaux Angels workshop Y4		£ 200
Indian dance workshop YR, 1 & 2	Nov 2017	£
England school rugby membership		£ 15.00
ASA British Swimming teacher manual and rewards	March 2018	£ 45.00
Bibs and playground resources - sports directory	March 2018	£ 495.00
YST training (supply cover)		£300.00
Playground leader budget	April 2018	£200.00
IOS membership & Insurance (CG Institute of Swimming)	April 2018	£ 69.00
Tennis Coaching with Will Richards whole school	April-June 2018	£ 1000.00
Bikeability training Y 6	April/May	£ 300.00
Yoga Calm Kids YR	Summer term	£250.00

2016-2017 end of year spends:

Account Title	X Account Title	Description	Value
PE Grant	Davies Sports	PPEP06730 PARACHUTE	20.99
PE Grant	Davies Sports	PPEL16664 BB Scarf Set	8.99
PE Grant	Davies Sports	PFBP06970 junior agility kit	54.99
PE Grant	Sports Directory UK	ZF554 COMPRESSOR PUMP	2.00
PE Grant	Sports Directory UK	BB580 SLAZENGER AIRBALLS	8.00
PE Grant	Sports Directory UK	F5120 CONES	8.00
PE Grant	Sports Directory UK	ZF2113 PLASTIC FOOTBALL	17.50
PE Grant	Sports Directory UK	P1010 TOSS SET	13.00

## PRIMARY PE & SPORTS PREMIUM STATEMENT Constantine Primary School 2017-2018

PE Grant	Sports Directory UK	0211 SOFT RUGBY BALL	17.50
PE Grant	Sports Directory UK	Carriage charge	9.95
PE Grant	ANNA SADLER - CALM KIDS	Yoga for Reception cl	30.00
PE Grant	The Consortium	002089 3 legged race straps	8.98
PE Grant	The Consortium	162202 Egg and spoon	8.79
PE Grant	The Consortium	011987 Batons	6.49
PE Grant		Sports Awards income500312	-180.00
PE Grant		Swimathon hats & badges	22.00
PE Grant	Penryn College	Standard PE delivery	3,000.00
PE Grant		C Gilbert PE Grant Dec payroll	37.00
PE Grant		Sports equip including P&P	230.29
PE Grant		sports equip Sports directory	44.00
PE Grant		Sports equipment Sportsdirect	11.96
PE Grant		Delivery	4.99
PE Grant		C Gilbert PE Grant Nov	101.74
PE Grant		Batteries-electronic whistles	19.94
PE Grant	ANNA SADLER - CALM KIDS	Fal class Yoga 22.11.17	30.00
PE Grant		C Gilberts PE grant Oct payrol	99.73
PE Grant	ANNA SADLER - CALM KIDS	Yoga Reception 18.10.17	30.00
PE Grant		space marker cones	12.49
PE Grant		dance ribbons	41.47
PE Grant		ties for 3 legged races	38.08
PE Grant	Cornwall Council	Sports Award ceremony x 7	280.00
PE Grant		rubber markers for PE	30.92
PE Grant		delivery	2.87
PE Grant		bouncy rubber egg	6.92
PE Grant		Playground friends tabards	38.25
PE Grant		postage and packing	6.99
PE Grant		Space marker cones + carrier	12.49
PE Grant		Dance scarves - PE Grant	8.32
PE Grant		Dance scarves P & P	6.72



PE Grant		Space marker cones + carrier	-12.49
PE Grant	ANNA SADLER - CALM KIDS	Yoga for Rec. class 20/9/17	30.00
PE Grant		Balance rolled fwd	-2,704.00

## Appendix 2:

Beyond 2020 there is great uncertainty regarding the funding of PE and School Sport, hence the decision to pay The Partnership School 6k this year with a knowledge that the provision we have worked hard to secure will remain for longer than the funding (in case it no longer is awarded to schools).

## Penryn Sports Premium Offer 2018-2021

To support schools with curriculum development, delivery of PE and assessment. Provide support and update subject leads through regular meetings, raise awareness of government recommendations and guidelines – Intervention strategies, 30 minutes daily physical activity, student leadership.

To lead, coordinate and deliver a competition program to include weekly leagues, regular festivals, a School Games Pathway, Performance centres, Inclusive and Gifted and Talented academy events.

To develop the offer of after school clubs, School on Saturday and community participation in sport.

To meet the specific training needs of individual schools- Real PE, Assessment, Sports leaders training  
Provide training – Range of deliverers including Youth sport trust courses, in house delivery in a range of Sports.  
YST membership.

OFSTED  
READY

PERFORMANCE  
PATHWAYS

PARTICIPATION  
PATHWAYS

CPD

## SUSTAINABILITY

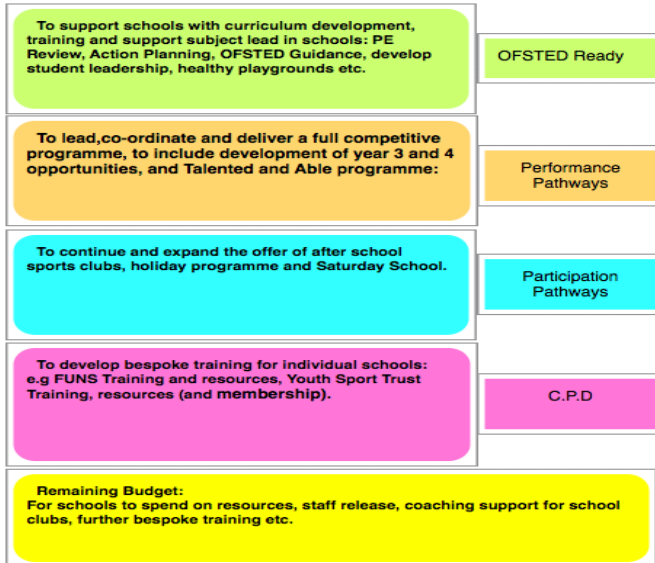
**“Schools must use their funding to make additional and sustainable improvements to the quality of PE and sport you offer” (DFE 2017)**

Over the past 5 years Penryn PE and Sport cluster has been a Nationally recognised School Sport network by the YST. Our cluster model has been adopted by other YST schools across the Country.

Beyond 2020 there is great uncertainty regarding the funding of PE and School Sport. Therefore, in order to safeguard our successful cluster, we are proposing that schools continue to commit to invest £3,000 a year up until 2019/2020 and an additional £3,000 of this years windfall to ensure sustainability of our successful cluster until 2020/21.

**Penryn Sports Premium Offer 2013**  
‘Sport Premium’: £8,000 per school per year + £5 per pupil for 2 years.

**Key Areas to Develop:**



**COST CHART: Sport Premium over 3 years: £6000 (based on 200 pupils)**

