

Background - The primary school sport premium is £150 million per annum of new government funding jointly provided by the Departments for Education, Health and Culture, Media and Sport. Investment will go direct to individual primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport in addition to the new curriculum through to 2015/16.

Outcomes - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer including;

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Funding - Individual schools will receive circa £8000-9000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2016-17	£ 8690
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Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Cags Gilbert	Lead Governor responsible	George Ireland
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportpartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

All previous actions from the last two years are being sustained and implemented alongside this years actions on this document.

Appendix 1: Funding/spending breakdown

Appendix 2: Original Penryn Sports Premium Offer attached

Key: Green = achieved and ongoing
Yellow = partially achieved and on going
Red = Priority changed/no longer required

Other supporting documents:

Curriculum Map (see website PE/sport page)

Participation Tracker (In co-ordinator file/on T:site)

Pupil, parent, governor and staff comments (on T:site)

Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding (Planned/actual spend)	Impact (Anticipated/actual effect on pupils including measures/evidence)	Future Actions & Sustainability (How will the improvements be sustained and what will you do next)
<p>Curriculum Delivery</p> <p><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Review curriculum map and its effectiveness (now on our website)</p> <p>Purchase specialist equipment to facilitate gymnastics and games.</p> <p>Develop the delivery of invasion games in KS2 for CW and GP. Training from AW</p> <p>Develop and enhance dance delivery in KS1 for CS, JA, GN and JB. Support from Go active</p> <p>Introduce outside adventure learning opportunities - Monkey bars wanted by so many children on questionnaires.</p> <p>Evaluate current assessment in PE with KB. Work with Mappix, P College and REAL PE to include this online so assessment across the school is all accessible and available on the same program.</p> <p>Raising physical activity levels of all pupils by introducing Physical Activity every day (not just timetabled 2 hours). Use of active literacy/numeracy/Building learning powers during observations. (GP, JB, all staff Denise May from YST)</p>	<p>£3000</p> <p>P.College package (see appendix x 1)</p>	<p>Increased attendance participation rates across the curriculum in all areas of School Sport: gym, dance, games, swimming, OAA. 2015-16 96.48% 2016-17 currently 97.72% (Nov 2016)</p> <p>Increased number of pupils participating in lessons and gym club able to run for two terms (see clubs data appendix 3/registers). All children feel confident to participate in PE. (pupil comments)</p> <p>Rookie Lifeguard (Y5 & 6) and Heart Start (Y4) incorporated into lessons - valuable life skills giving children confidence in emergency situations.</p> <p>Small sided games training from AW. Games in PE lessons in PE lessons used to develop. CW & GP have enthusiastically shared info and training given. Good practise shared & feedback sought which drives the effective development of PE.</p> <p>Greater links with other subjects that contribute to pupils' overall achievement and their social, spiritual, moral and cultural skills.</p> <p>Assessment is used by all staff and is meaningful, manageable and useful for target setting and next steps. Parents and pupils understand how they are progressing and what they need to do to improve. All pupils enjoy and achieve in PE. Majority of pupils make good or outstanding progress in PA.</p> <p>Planned lesson observations in all subjects to include a physical element. Staff and pupil surveys indicate increased concentration. Lesson observations in Spring & summer 2017</p>	<p>All staff feeding back info following courses and delivering staff INSETS to deliver training, share ideas and resources.</p> <p>On going- Clubs to change and alter depending on need, demand and requirements (see Kids Council in leadership section- also Kids council minutes and clubs questionnaires)</p> <p>Topics assessed termly by the children to make improvements for the future (see questionnaires, with HB)</p> <p>Assessment used weekly on Mappix for English & Maths . Science & PE being added in summer 2017. Staff are confident to use this accurately assessing pupil progress. Pupils recognise the wider benefits of participating in sport.</p> <p>Annual PE lesson observations to monitor, reflect and assess teacher/pupil needs. Planned for Spring/summer 2017 5 x outstanding, 4 x good</p>
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p>	<p>Continue to provide Active Healthy lifestyles education programme. Maintain Cornwall Healthy Schools and Achieve Healthy Schools Plus+ Become the E-bug pilot school in 2016 and teach in Y4 annually 2016, 2017, 2018, 2019</p> <p>Re-new playground markings to support PA, PE and clubs.</p> <p>Introduce in school physical activities on offer every break and lunchtime (additional to Huff & Puff and Wake & shake). Play leaders and young leader clubs.</p> <p>Daily Physical Activity for all: Move/skip/Frisbee/run a mile/ten mins for all classes (additional to the 3 already doing this) at least 3 times a week (additional to timetabled 2 hours PE weekly).</p> <p>Provide Fun Fit/Change for Life club 2016, 2017, 2018</p> <p>Provide all pupils in Y2-6 with a residential experience and OAA. Y2 1 night, Y3/4 2 nights, 3 days, Y5/6 4 nights, 5 days</p> <p>Provide BHF Heart Start Training (purchase manikins and training materials) to Y4 pupils 2016, 2017, 2018</p>	<p>Resources £300</p> <p>PFI</p> <p>£400</p>	<p>Healthy Schools Plus awarded in Summer 2016. Greater awareness amongst pupils/parents about the benefits of PA and the dangers of poor hand hygiene, diet, smoking and other activities that undermine health. (see website, Healthy schools award and updates). Children influencing their families with positive attitudes. Pupils meet nationally recommended activity levels. Pupils recognise wider benefits of sport.(See parent comments)</p> <p>All pupils engaged in regular PA. Children confident to lead and co-ordinate activities. (see children's clubs register folder)</p> <p>Encouraging physically literate pupils who enjoy, want to achieve and have fun whilst being active (More children volunteering for events and succeeding). Challenging social and emotional needs of identified pupils - see registers.</p> <p>Y2 Camp in school field annually Y3/4 alternate YHA Eden Project / Gweek camping Y5/6 alternate IOS & Trayarnon Bay Surf Camp (Trey Bay YHA) (parents comments-appendix 4 also see website camps/outdoor section)</p> <p>Children trained in emergency response including how to deal with: finding a casualty/incident, heart attack, dealing with shock, CPR, recovery position, bleeding, conscious and unconscious casualties, choking and all of this for adult, child and baby. Children rewarded for their achievements and skills.</p>	<p>Maintain HS+ award & continue with new initiatives - RSE next (2017-2018)</p> <p>AW to train future Y5s for play leaders (23.06.17). GP to train new Y6s in Sept for this role too: 2016, 2017, 2018</p> <p>2017/18 bookings: Y2 school field adventure July 2017 Y3/4 Eden attended March 2017 Y5/6 IOS July 2017 Y5/6 London October 2017-05-02 Y5/6 Trey Bay June 2018</p> <p>Included in Y4 PSHE curriculum annually. Taught by trained teacher (CG), 2016, 2017, 2018</p>

<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p>	<p>Targeted support to involve the least active children by running or extending school sports clubs, before and after school clubs, C4Life and Fun Fit clubs. (all staff identifying & promoting) ongoing</p> <p>12 x Y3/4 pupils identified for Change for Life Club. X 12 weeks (CK) 2016, 2017, 2018</p> <p>8 x pupils identified ch with co-ordination issues for Fun Fit sessions 2016, 2017, 2018 30 minutes twice a week for 4 weeks.</p> <p>Identified PP children to attend 'Go-Active' after school clubs & Kids Club support for PP/SEND.</p> <p>Purchase specialist equipment to teach a range of sports and PA to develop a fully inclusive curriculum.(CG)</p> <p>Provide G&T pupils with expert support. (CG)</p>	<p>£1000</p> <p>(Penryn offer)</p>	<p>Disaffected pupils are now engaged with improved attitudes towards PE, confidence, and PE also improved behaviour/attendance. Targeted pupils increasing activity levels. Improved attitudes towards learning impacting on attainment for Targeted pupils.</p> <p>Children articulate feeling better for being more active and also volunteer and have the confidence to try new opportunities across the curriculum. Co-ordination levels increased in all areas of activity. Children articulate increased confidence/enjoyment of physical activity after attending.</p> <p>A more inclusive PE curriculum.</p> <p>All talented pupils are signposted to appropriate sports clubs and pathways. 2016-Nominated 16 pupils for BB academy, 10 pupils for Jnr sports academy, 9 for CAPA Dance and 8 for Football Development trails. Success: 5 x jnrn sport academy 2016, 6x Jnr sport academy 2016 4x football academy, 1x B.Ball and 4 x Dance following the trials.</p>	<p>Monitor and alter target groups annually/termly depending on need/requirements for pupils at the time. Pupil concerns raised as an agenda item every staff meeting to address this.</p> <p>Regular uptake of any offered training to ensure our lessons are inclusive and fulfil the range of needs developmentally and in order to challenge all.</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p>	<p>Provide whole school with 2+ events to reflect the physical literacy framework: Whole school: Sports Day: every year Race for life: June 2015, 2016, 2017, 2018, 2019 Olympian circuits event (Feb 2017) Y4 & 5 Swimathon (CG) May 2017 Y4/5, 2018, 2019 Dodgeball May 2017 whole school</p> <p>Continue work with other local primary schools and the SSCo and competitions manager at P College/CSG so festivals and leagues are attended. (CG)</p> <p>Provide transport if parent drivers cannot assist to CSG events and qualifiers.(CG)</p> <p>Purchase sports kits for Netball. Purchase Rugby kit.</p> <p>Trackers maintained for pupil participation</p>	<p>£600 (supply/coaches /transport/cover)</p> <p>£500</p>	<p>Increased number of pupils participating in and increased range of competitive opportunities. 2014-2015 All Y5 and 85% of Y3, 4 and 6 represented school 2015-2016 95% of pupils in Ys 3-6 represented school *All children in Ys3-6 to represent the school in 2016-2017</p> <p>Engagement and enjoyment, sense of pride and commitment to sports clubs and leagues.</p> <p>Ensuring all pupils have opportunities to represent, perform and compete for their school in KS2 (&1 where appropriate). At a school level (Intra) and against other schools as well as in friendly festivals (Inter). All pupils achievements celebrated weekly on assembly and on the newsletter/website. More B teams and C teams where locals events and numbers allow - take advantage of these opportunities. Thus supporting our School Aims: At Constantine we support the Olympic values: friendship, courage, equality, determination, excellence, inspiration and respect. We encourage all children to enjoy and achieve through a range of challenging opportunities to be physically and mentally active and promote positive attitudes towards healthy lifestyles both in and out of school.</p> <p>Leagues and events entered in 2016-2017: Football league, Netball league, basketball league, hockey league, rugby league, indoor athletics x Y3/4 and Y5/6, Basketball festival Y3/4, Inclusion festival KS1 & KS2, Mini Olympic day Y2, cross country x three rounds, Key steps gym x 2 rounds, swimming gala, quad kids x 16 Y5/6 and 16x Y3/4</p>	<p>Monitoring of numbers kept termly, analysed and children and ages targeted as a result to ensure all children get opportunities.</p> <p>Sports kits worn to all leagues. Now we have funded the following strips: Football, cricket, x-country/basketball, hockey.</p> <p>B team entered in 2016: Gym, Swimming, X-country, Athletics C teams entered in 2016: Gym, X-country Planned for 2017: x-country, gym, athletics, hockey,</p> <p>All successes and participation reported on annual reports to parents.</p> <p>See annual sport report to parents-published annually in July 2016, 2017, 2018</p>
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Continue playground leader training for Y6 cohort (GP) 2016, 2017, 2018. Target disengaged Y5 in Summer term 2017 in preparation for them in Y6.</p> <p>Expand pupil lead clubs (which was initiated in Spring 2016). Registers, club posters, advertising and attendance records in place giving ownership for child initiated and led clubs. Y2-6 lead clubs.</p> <p>Purchase equipment and resources to meet the needs of the curriculum: Further raising the profile of sports leadership roles for Y6 leaders, club leaders, sports leaders. Including a budget for Play leaders to spend. Rewarding leaders (GP & CG)</p>	<p>£3000 see separate budget sheet to identify what</p> <p>£250</p>	<p>Improved self-esteem, confidence and readiness for curriculum activities and Healthy active lifestyles. (pupils questionnaires) Leaders trained: 2015= 24 2016= 32 2017= 15 (in June and 24 I Sept planned)</p> <p>Active and engaged playtimes & lunchtimes increasing participation, regularity, interest and leadership skills. Children who have lead clubs: 2016= 24+ 2017= 30 so far</p> <p>Clear responsibilities & training for all play leaders & other leadership roles. Recognised & rewarded consistency for pupils with lead roles - stamp system. Leaders purchasing their own play equipment for the games they lead.</p>	<p>All children enjoying break times with plenty on offer and many leaders to turn to eg. Friendship bench and play leaders as well as club leaders.</p> <p>Improved behaviour in and out of the classroom. Behaviour logs as evidence. Maintained good school attendance.</p> <p>High profile of PE and School Sport and this is celebrated weekly in Friday celebration assembly and on the newsletter and website.</p>

	<p>Kids council: Health/sports reps (GN and KC). Healthy ideas from the children and putting forward initiatives and carrying them out (Like: British Heart Foundation, RNLI, Swimathon, Race for Life in the last 4 years - to be continued). Children (kids council) also voting in and deciding on which charities we raise money for.</p> <p>Lunchtime passes and new lunch system completely in Summer 2017</p>		<p>100 hours achieved 2017 = a new basketball</p> <p>Leaders responsibility for writing match reports, (see newsletters), results (on hall board weekly during leagues), Kit prep prior to league matches and events.</p> <p>KC leading discussions and votes on curricular/after school clubs, traditional and non-traditional activities..eg, street dance, zorbing, archery, fencing...activities change according to requests from kids council.</p>	
<p>Community Collaboration</p> <p>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</p>	<p>Engage with local clubs/coaches to deliver extra curricular/after school clubs in traditional and non-traditional activities</p> <p>Buy into Penryn Sports Partnership offer including Youth Sport Trust (YST) membership. 2016, 2017 2018, 2019</p> <p>Participation in sports leagues and fixtures: Netball, Hockey, Football, Basketball, Rugby</p> <p>Community groups in to promote and enthuse our learners whilst out of school also: Summer 2017- All Stars cricket, Into tri, Ollie Shilston TEAM GB SUP into Y4 Short mat bowling introduction x 10 weeks coaching Y5</p>	<p>£2000</p> <p>£600</p> <p>£200</p>	<p>Increased numbers of pupils participating in an increased range of opportunities.(club registers) Increased range of ECC as requested by pupils. Catering for a range of needs and SEND pupils. High quality extra sports provision delivered by school staff and Go Active: ...(activities to change according to request from kids council).</p> <p>Go Active - for all the sports above and some school staff: zorbing, street surfing, rugby, gymnastics, archery, cross bow, athletics, hockey, tennis, KS1, Also Capoiara with Josh 2016.</p> <p>JB - cross country CW - surfing HRCST - sailing and kayaking JP & CG - netball, basketball, hockey Parents - football CG Netball, Hockey, Basketball & Rugby leagues - Wednesdays all year</p> <p>Continued partnership work with P- College and other local schools in PE, SS & PA. (See P College action plan, events calendar, annual sports report by CG)</p> <p>More confident and competent staff with enhanced quality of teaching and learning (lesson obs - with HB).</p> <p>Majority of pupils make good or outstanding progress in PA. All pupils enjoy and achieve in SS and extra curricular opportunities. (see pupil comments)</p>	<p>New for 2017: street dance, archery, fencing, Dodgeball, athletics, tennis, cross bow, archery, alternative sports</p> <p>Annual invites for :</p> <p>All stars cricket (Falmouth cricket club) Into tri (Triathlon series Cornwall events) RNLI Lifeguards & Crew members (Y4) Short Mat Bowls (Falmouth Bowling Club)</p>
<p>Workforce</p> <p>increased confidence, knowledge and skills of all staff in teaching PE & sport</p>	<p>Provide teaching staff with t-shirts for PE use in lessons.</p> <p>Provide staff with regular training and resources to help them teach Physical Literacy.</p> <p>Provide High quality learning for teachers: BLP - Whole staff (Sept 2016, Nov 2016, Jan 2017, Feb 2017, April/May 2017, June 2017, Sept 2017) BLP - modules online, staff insets each month (HB led) Netball Coaching - JP, GP and CG (Sept 2016) Drama - All teachers (Oct 2016) REAL GYM - CG training day (OCT 2016) & whole staff Nov 2016 RLSS NPLG - CG Training and re-validation - Autumn 2016 and exam/practical February 2017. Training monthly following this. Cornwall PE Conf - CG (Oct 2016) REAL PE - JA training day (Nov 2016) Swim mentoring & lesson obs RM with AC & CG x 4 weeks, obs Feb 2017 Games - GP & CW with AW (Oct & Nov 2016) Active Literacy - JP (March 2017) & whole staff ?? Active Numeracy - JB (Dec 2016) & Whole staff Feb 2017 School Orienteering - All staff, CG to deliver (June 2017) YST Module 5 - CG (June 2017) ASA Swim teachers course x 1 TBC Joint training day with Mabe School Sept 2016? BLP/REAL PE</p> <p>Employ specialist organisation to deliver after school clubs additional to our teacher lead clubs (CG investigating). Go Active Cornwall 2/3 clubs per week including KS1 every term from Sept 2017.</p>	<p>£400</p> <p>£1000+</p>	<p>Committed staff, matching the expectations we expect from our pupils when working in PE and PA sessions.</p> <p>More confident and competent staff with enhanced quality of teaching and learning & extra curricular clubs. The quality of all PE lessons is Good or Outstanding.</p> <p>Lesson observations evidencing this all good -outstanding in 2015. (CG, HB & AW) Observations in 2015 showed all PE teaching to be good or outstanding in PE and all subjects. (staff comments evidence of usefulness also app4) Good practise shared & feedback sought which drives the effective development of PE.</p> <p>Increased numbers of pupils participating in a range of physical activities (see data info CG appendix 3 & club registers).</p> <p>Wider range of resources readily available for to staff to draw on in a variety of PE and other cross curricular active lessons (see whole school termly planning and visits/events calendar, teachers site for resources and hall display/lesson)</p> <p>More inclusive physical education curriculum (see curriculum map).</p> <p>Wide range of active, inclusive clubs available for all to attend. Over prescribed clubs run again (eg this happened with archery and cross boy club which ran in the spring term x 2 x 6 weeks) Range of clubs available after school for KS1.</p>	<p>CG to feedback to staff and monitor impact through lesson observations.</p> <p>The impact of the sport premium money will have a long term lasting effect and impact on Constantine Primary school. The use of the money to buy into the support and physical activity expertise and leadership from Penryn College and The Youth Sport Trust has had a huge impact to date on staff confidence and capabilities to teach a wide variety of high quality PE across the school. We intend to continue building on this CPD to enhance and enable all teaching staff to deliver HQPA. The use of the money to date has had a great impact on the sustainability of HQPA and will continue to improve PE and physical activity throughout our school.</p>

Appendix 1: Expenditure

Details	Term spent	Amount in £8690
Sports equipment	Sept 2016	£ 895.00
YST Training module (CG) incl supply	Oct 2016	£ 235.00
Rugby Tots		£ 120.00
Partnership SLA	Nov 2016	£3000.00
Play leaders budget for sports equipment		£ 250.00
REAL PE training for JA		£ 150.00
Netball Sports Kit (Ordered)		£ 311.00
REAL PE training (JP inc supply)	Dec 2016	£ 63.63
Go Active - payment for clubs for targeted children	Jan 2017	£ 150.00
Staff sports kits		£ 310.00
Rewards for pupil competitors	Feb 2017	£ 2.18
Mini bus for short mat bowls		£ 17.40
Net ball strip		£ 311.04
Pupil rewards - medals		£ 35.00
Yoga - Fal Class	March x 2 April x1	£ 75.00
Trophy engraving	March 2017	£ 5.79
England school rugby membership		£ 15.00
RLSS Manakins and resources		£ 355.00
RLSS Lifeguard manual		£ 27.50
RLSS Revalidation		£ 40.00
YST Active Literacy (GP)		
IOS membership & Insurance (CG Institute of Swimming)	April 2017	£ 69.00
Continental sports - Gymnastics equip (1x trolley & mats)		£ 616.00
Hockey kit (balls, bag) Davies Sports & Basketball posts replacement	May 2017	£ 250.00 (£161 voucher)
Tennis Coaching with Will Richards Y3/4	May & June 2017	£ 300.00

Other supporting documents:

Curriculum Map (see website PE/sport page)

Participation Tracker (In co-ordinator file/on T:site)

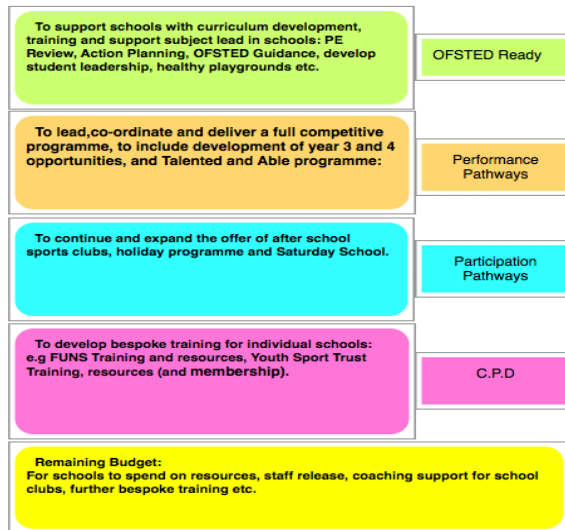
Pupil, parent, governor and staff comments (on T:site)

Appendix 2
Sports Partnership payments:

Penryn Sports Premium Offer 2013

'Sport Premium': £8,000 per school per year + £5 per pupil for 2 years.

Key Areas to Develop:



COST CHART: Sport Premium over 3 years: £6000 (based on 200 pupils)

